

## Check your personal referencing style: What type of citer are you?

product version: 2016-10-26

### IN BRIEF

<b>Type</b>	questionnaire/ selftest with feedback
<b>Length</b>	12 pages, ca. 10 min (without discussion)
<b>Adressee</b>	students (and graduating students)
<b>Size of target group</b>	limitless
<b>Uses</b>	<ul style="list-style-type: none"> <li>– activating entry into a topic session</li> <li>– Homework to prepare a meeting</li> <li>– Basis for discussion:             <ul style="list-style-type: none"> <li>• Why do we cite at all? What are the underlying values and basic principles?</li> <li>• How can citation errors and plagiarisms be avoided?</li> </ul> </li> <li>– Impulse and help for self-reflection:             <ul style="list-style-type: none"> <li>• How do I work?</li> <li>• Which work techniques could I improve?</li> <li>• What is expected of me and why?</li> </ul> </li> </ul>

### DESCRIPTION

<b>Content</b>	<ul style="list-style-type: none"> <li>– Six questions and four citation types</li> <li>– Table for checking the individual Answers and evaluation</li> <li>– Feedback on each citation type (one page with a brief description, strengths and risks, tips)</li> </ul>
<b>Learning goals</b>	<ul style="list-style-type: none"> <li>– Reflection and assessment of one's own way of working</li> <li>– Learn about working techniques to avoid citation errors and plagiarism</li> <li>– Understand when mistakes in citing and scientific work can happen</li> <li>– Understand why we actually quote</li> <li>– Activation to deal with the topic</li> </ul>
<b>Justification / Impact</b>	<ul style="list-style-type: none"> <li>– creates an "easy", playful and individual access to a complex and difficult subject area</li> <li>– large target group can be achieved</li> </ul>



	<ul style="list-style-type: none"> <li>- informs about the relevance of the topic</li> <li>- as a discussion or introduction</li> <li>- Attention is drawn to basic difficulties, misconceptions and information</li> </ul>
<b>Advantages</b>	<ul style="list-style-type: none"> <li>- individual access to the topic</li> <li>- suitable for heterogeneous groups</li> <li>- motivating, playful discussion with the subject, with oneself and with their own working methods and attitudes</li> <li>- Discussions are encouraged</li> <li>- cross-medial (ILIAS variant)</li> </ul>
<b>Disadvantages</b>	<ul style="list-style-type: none"> <li>- Response possibilities can not intercept every possible way of working</li> <li>- types are developed on the basis of the main causes of plagiarism and the experience of the project, but they do not cover all possibilities</li> <li>- types are for illustrative purposes and are not based on a scientific study</li> </ul>
<b>Experiences / Tipps / Effect</b>	<ul style="list-style-type: none"> <li>- Students give positive feedback that they are happy to work with it</li> <li>- helpful if additional references to help and advice are then referred to</li> </ul>
<b>Necessary material (for realizing)</b>	Worksheets as copies or as a pdf file
<b>Content modification</b>	German (salutation "Sie" or alternatively "Du"), English
<b>Format</b>	pdf
<b>Licence</b>	CC-BY 4.0;

