

## Key questions to help assess intertextual and formal quality of texts and suspected plagiarism

product version: 2016-02-16

### IN BRIEF

<b>Type</b>	Checklist, catalogue of questions
<b>Length</b>	2 pages
<b>Addressee</b>	Teaching staff, authorized examiners
<b>Size of target group</b>	Unlimited
<b>Uses</b>	<ul style="list-style-type: none"> <li>• Training for teaching staff/authorized examiners.</li> <li>• Concrete examination/correction situations.</li> <li>• Checklist for checking own work if required.</li> </ul>

### DESCRIPTION

<b>Content</b>	<ul style="list-style-type: none"> <li>• Key questions based on a range of criteria for the intertextual and formal quality of texts are presented in a table.</li> </ul>
<b>Learning goals</b>	<ul style="list-style-type: none"> <li>• The learner is familiar with a range of criteria/aspects of intertextual and formal quality.</li> <li>• The learner knows that the criteria can be used with the aid of specific key questions to analyse and judge formal and intertextual text quality.</li> <li>• The learner understands that the presence of isolated signs of plagiarism do not alone constitute a case of plagiarism.</li> </ul>
<b>Justification / Impact</b>	Teaching staff require strategies and handouts in order to be able to effectively appraise the large volume of written work produced by their students with regard to formal and intertextual quality. This material provides teaching staff with clearly defined criteria and a corresponding list of key questions with the aid of which, they are able to appraise and analyse texts efficiently.
<b>Advantages</b>	<ul style="list-style-type: none"> <li>• Answering these questions can help to assess intertextual and formal quality as well as suspected plagiarism.</li> <li>• Concrete practical assistance.</li> </ul>
<b>Disadvantages</b>	Criteria and key questions are not presented as examples.
<b>Format</b>	pdf
<b>Licence</b>	CC-BY 4.0



Refairance Project  
- plagiatspraevention.de  
- refairenz.de

supported by:  
  
 Baden-Württemberg  
 MINISTERIUM FÜR WISSENSCHAFT  
 UNIVERSITÄT UND HOCHSCHULEN



Pädagogische Hochschule Freiburg  
 Université des Sciences de l'Éducation - University of Education

Universität  
Konstanz

